




## Discussion Director

Your job is to write down some **good questions** that you think your group would like **to talk about**.

You might begin your questions with words like:

-  Why...
-  How...
-  If...








**To Do:**

- ✓ Write down 2 good questions that you would like to talk about.
- ✓ Ask your questions to your group.

## Super Summarizer

Your job is to **tell the main idea** of today's reading assignment.

You might begin your sentences with words like:

-  Somebody...
-  Wanted...
-  But...
-  So...
-  Then...









**To Do:**

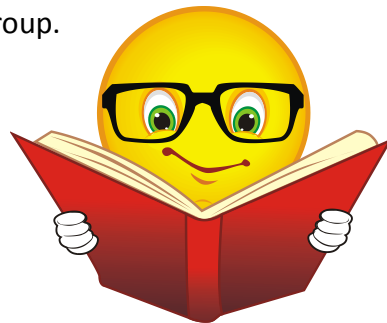
- ✓ Write down the big ideas of your reading to form a summary.
- ✓ With your group, share your summary.

## Passage Picker

Your job is to **pick a part of the story** that you want to read aloud to your group.

This can be:

-  A good part
-  An interesting part
-  A funny part
-  Some good writing
-  A scary part
-  A good description





**To Do:**

- ✓ Mark the part you want to share with a sticky note.
- ✓ Write down:
  - The page number
  - Why you picked it
- ✓ With your group, read aloud your passage and share what you wrote.

## Word Wizard

Your job is to **look for special words** in the story that you would like to talk about.

Your special words might be:

-  New
-  Interesting
-  Different
-  Hard
-  Descriptive
-  Important



**To Do:**

- ✓ Write down 3 words you want to share.
- ✓ Write down WHY you picked them.
- ✓ Look them up in the dictionary and write the definition.
- ✓ Ask your group what they think each word means.

## Cunning Connector

Your job is to look for **things in the story that remind** you of something in real life.

Does something in this story remind you of something in your memory?

You might begin your sentences like:

☁ This book reminds me...

☁ This character reminds me...



**To Do:**

- ✓ Mark the part of the story reminds you of real life with a sticky note.
- ✓ Write down your connection.
- ✓ Share your idea with the group. Have them guess the type of connection you made.
- ✓ Ask the group, "Did the story remind YOU of something in your life?"

## Prudent Predictor

Your job is to **think about what is ahead** in the story.

Think about:

- 🕒 What you have read so far
- 🖼 Any pictures you have seen



**To Do:**

- ✓ Write 3 things you think will happen next in the story.
- ✓ Ask the group, "What do YOU think will happen in the story?"

## Mr. or Mrs. Most Important

Your job is to think about what you thought was **the most important part** in the story

The most important part is usually:

👑 When a problem is solved

👑 When a character's feelings change



**To Do:**

- ✓ Write WHAT you thought was the most important part of the story.
- ✓ Write WHY you thought it was the most important part.
- ✓ Share your important part with the group.
- ✓ Ask the group, "What do YOU think was the most important part?" "Why?"

## Cool Character

Your job is to think about the **characters** in the story.

You might choose a character that:

- 🕶 Is the main character
- 🕶 Reminds you of something



**To Do:**

- ✓ Choose a character in the story.
- ✓ Tell how the character feels in the beginning, middle and end of the story.
- ✓ Draw a Venn diagram showing how you are alike and different from that character.
- ✓ Ask the group, "How are YOU like this character?"

## Artsy Artist

Your job is to help remember the story by ***making a picture*** of the story.

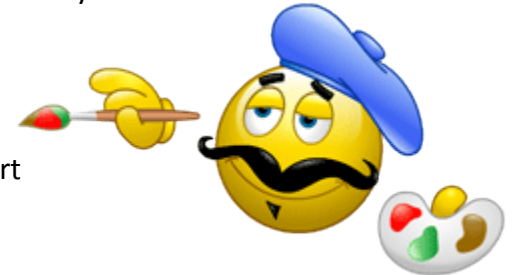
Your picture might include:



The main idea



The most important part



- ✓ Find the big event in the story.
- ✓ Draw the big event in a way that pleases you.
- ✓ Share your picture with the group.
- ✓ Ask the group, "What else would you put in my picture?"